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| **The New Deal Project Rubric** | | | | | |
|  | **4** | **3** | **2** | **1** | Score |
| **Analyzing Documents**  **(Group)** | Group uses the Primary Source Analysis Tool (PSAT) to identify outstanding features of documents and theorize about the people and programs surrounding The New Deal. At least five questions for research are generated. | Group uses the PSAT to identify outstanding features of documents and theorize about the people and programs surrounding The New Deal. At least three questions for research are generated. | Group uses the PSAT to identify outstanding features of documents. At least three questions for research are generated. | Group completes PSAT but fails to generate questions for further research. |  |
| **Research**  **(Group)** | Group uses a mixture of teacher-provided resources and independently researched websites to discover new knowledge and confirm old. Group answers most questions generated during analysis. | Group uses teacher-provided resources to discover new knowledge and confirm old. Group answers some questions generated during analysis. | Group uses teacher-provided resources to find facts pertaining to their given documents. | Group finds little information even among teacher-provided resources. |  |
| **Writing (Content)**  **(Individual)** | Student incorporates elements from primary source materials as well as group research while still maintaining a sense of story/narrative. | Student incorporates elements from primary source materials and group research. | Student incorporates few elements from primary source materials or group research. | Student completes assignment. |  |
| **Writing (Style)**  **(Individual)** | Student adheres to conventions of modern English and creates an engaging story with portrayals of realistic characters. | Student adheres to conventions of modern English with modifications appropriate to their character’s personality. | Student mostly adheres to conventions of modern English with modifications appropriate to their character’s personality. | Student barely adheres to the convention of modern English. |  |
| **Citations**  **(Individual)** | Student provides citations for all reference material used in the creation of their faux journal entries as an attachment to their entries.  Student has all relevant research documents in Edmodo backpack. | Student provides citations for all reference materials used in the creation of their journal in their Edmodo backpack. | Student provides citations for most reference materials used in the creation of their journal in their Edmodo backpack. | Student provides minimal citations for reference material used in the creation of their journal. |  |
|  |  |  |  | Total: |  |

Comments: