**BISSNET TPS Project**

**Lesson Plan**

Teacher: Mark Huoh

Course: Chinese I or Chinese II

Grade Level: 9-12 (elective)

Dates of Lessons: Dec. 1, 2014

**Major Chinese Holidays**

**I. Lesson Objectives**

This lesson aims to teach students three major Chinese holidays, Spring Festival 春節(aka New Year Festival), Duanwu Festival 端午節 (aka Dragon Boat Festival ), and Mid-Autumn Festival 中秋節 (aka Moon Festival). The students learn about the Chinese history, traditional customs, major activities related these holidays. By the end of the lesson, the students will have learned and presented some Chinese characters and ancient stories from online articles related to these holidays.

**II. Lesson Context**

This lesson will enhance students learning about Chinese culture and language.

**III. Standards**

**IV. Materials**

The students will need to use library resources such as books, computer and Internet access to do research.

**V. Anticipatory Set/ The Hook**

The instructor and the students will start by looking at some interesting photos such as Dragon Dance and Dragon Boat Race related to these holiday events. Then, they will discuss these photos to achieving cultural understanding.

**VI. Procedures**

The instructor will tell students the required info (such as the origin, typical celebration, special food, etc.) to be presented in their reports. Students can choose a Chinese holiday according to their personal interest. They are encouraged to compare with similar American holidays or another country’s holidays. We will do this lesson in three weeks. Week 1 is background info research. Week 2 is info input and editing. Week 3 is report presentation.