Jeanne Wantz

Church History

11th Grade

Sept 4th and/or 5th

1. **Objective**

Connecting Church History to our history… is there an importance in knowing

1. **Lesson Context**

Connect Church History with our history. Biological family tree to the Religious family tree and why they are important…. To make up the “Who are you?”. Is it important to know who you are and what affect does that have on how your live your life. Does religion have an affect on how we and our ancestors lead/ led our lives. If there a significance of your choices in life from your faith or religious belief . When does religion become important?

1. **Materials**

The song “Who are You?”

Sheet with side by side “family trees”….

Googled overhead of Religion beginnings (chart)

Googled overhead of Church attendance (image)

Photos of war, twin towers, school shootings, bullying

Photos of birth of a child, church wedding, landscape, love

Statement of Confucius

1. **Anticipatory Set/ Hook**

Googled image of church attendance.

1. **Proceedures**

Play the song “Who are you? On a loop

Attendance

Pass out “family trees”

Relating to first tree…. Who are you? ….. Why is it important to know?

Few minutes to fill in as best they can …. Use pencil so adjustments can be made when they take it home and finish with parents help

Second tree…. Do we know our families religious heritage? Fill in religious affiliation

Share with the person next to you regarding your “history”

Show overhead of religious beginnings….. when was their church founded

Discuss different churches and denominations… not going into great detail… that will come later

**Key**….. Image of church attendance….. emphasis…. More people went last week than this week YET more money this week than last… **what is that showing? What could be the cause?**

**Why do people go to church?**

Catastrophies …..what? select pictures if they call them out

Does it have to be terrible things? If not…what

**VI Conclusion**

So why….. why is your history and your faith history important/ What affect does it have on you or your being?

Calaborate with one….need three words to summarize what Confucius is trying to tell us

**“Study the past, if you would divine the future” Confucius**

Take “tree” home to fill out with adults and return tomorrow

**VII Inguiry Feedback** GIVE ME ONE OF YOUR WORDS AS A DISMISSAL “PASS”